

VISION

(BOR Resolution No. 25 s. 2016) A premier state university with recognized excellence in engineering and technology education at par with leading universities in the ASEAN region.

MISSION

(Section 2 of P.D. No. 1518) The University shall provide higher and advanced vocational, technical, industrial, technological and professional education and training in industries and technology and in practical arts leading to certificates, diplomas and degrees. It shall provide progressive leadership in applied research, developmental studies in technical, industrial, and technological fields and production using indigenous materials; effect technology transfer in the countryside; and assist in the development of small-and-medium scale industries in identified growth centers.

DEPARTMENT OF INDUSTRIAL EDUCATION GOALS

- To periodically review the curricular program to produce competent and committed teachers.
- To undertake development and innovative researchers in Industrial Education.
- To facilitate transfer of technology in Industrial Education through expanded and effective linkages with industry and other sectors.
- To produce teachers who understand and appreciate genuine human ideas and values.
- To imbue prospective teachers with desirable characteristics.

OBJECTIVES

- Offer relevant and responsive curricular programs.
- Initiate the conduct of researches in pedagogy and related educational technology.
- Intensify community involvement through extension programs and projects.
- Develop attitude, personal discipline, moral, social and cultural values of the students.
- Equip prospective teachers with desirable personal and social characteristics, qualities and traits.



REPUBLIC OF THE PHILIPPINES **TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES CAVITE CAMPUS** Carlos Q. Trinidad Avenue, Salawag, Dasmariñas City, Cavite, Philippines Telefax: (046) 416-4920 Email: cavite@tup.edu.ph | Website: <u>www.tup.edu.ph</u>

BTVTED

AREA III CURRICULUM AND INSTRUCTION

A. Curriculum and Program of Studies

- S.1. The curriculum provides for the development of the following professional competencies:
 - S.1.2. application of the theories to real problems in the field;

VAA-OUR

Subject Code

TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES

CAVITE CAMPUS

Carlos Q. Trinidad Avenue, Salawag, Dasmariñas City, Cavite, Philippines

Telefax: (046) 416-4920

Email: cavite@tup.edu.ph | Website: www.tup.edu.ph

COURSE CURRICULUM

Course Code: BTTE-CP - Bachelor of Technical Vocational Teacher Education Curriculum Year:

- Bachelor of Technical Vocation

ACADEMIC/SHOP SUBJECT

Units Total Hours Total Prerequisite Co-requisite

1920

Subject Description	Units	Total	Но	ur
	Lec Lab	Units	Lec	1

Units	Lec	Lab	Hours

1st Year	1st Semester							
GEC4-C	Mathematics in the Modern World	3		3	3.00		3.00	
GEC5-C	Purposive Communication	3		3	3.00		3.00	
HE1E-C	Integrated Home Economics Lec	3		3	3.00		3.00	
HE1EL-C	Integrated Home Economics Lab		3	3		9.00	9.00	
ICT1E-C	Information and Communication Technology	3		3	3.00		3.00	
4.°	Essentials Lec							
ICT1EL-C	Information and Communication Technology		3	3		9.00	9.00	
	Essentials Lab							
NSTP1-C	National Service Training Program 1	3		3	3.00		3.00	
PE1-C	Physical Fitness	2		2	2.00		2.00	
PROFED1-C	The Child and Adolescent Learner and	3		3	3.00		3.00	
	Learning Principles							
PROFED2-C	The Teaching Profession	3		3	3.00		3.00	
	TOTAL	23	6	29	23	18	41	

1st Year	2nd Semester								
AFA1E-C	Introduction to Agri-Fishery Arts Lec	3		3	3.00		3.00		
AFA1EL-C	Introduction to Agri-Fishery Arts Lab		3	3		9.00	9.00		
GEC1-C	Understanding the Self	3		3	3.00		3.00		
GEC7-C	Science, Technology and Society	3		3	3.00		3.00		
IA1E-C	Fundamentals of Industrial Arts Lec	3		3	3.00		3.00		
IA1EL-C	Fundamentals of Industrial Arts Lab		3	3		9.00	9.00		
NSTP2-C	National Service Training Program 2	3		3	3.00		3.00	NSTP1-C	
PE2-C	Rhythmic Activities	2		2	2.00		2.00	PE1-C	
PROFED3-C	Foundation of Technology Education	3		3	3.00		3.00		
PROFED4-C	Facilitating Learner-Centered Teaching: The	3		3	3.00		3.00	PROFED1-C,PROFED2-C	
	Learner-Centered Approach with Emphasis on								
	Trainers Methodology 1								
	TOTAL	23	6	29	23	18	41		

2nd Year	1st Semester								
GEC2-C	Readings in Philippine History	3		3	3.00		3.00		
PE3-C	Individual and Dual Sports	2		2	2.00		2.00	PE1-C	
PROFED5-C	Technology for Teaching and Learning 1	3		3	3.00		3.00	PROFED3-C,PROFED4-C	
PROFED6-C	Building and Enhancing New Literacies Across	3		3	3.00		3.00	PROFED3-C	
	the Curriculum with Emphasis on the 21st								
	Century Skills.								
PROG1-C	Structured Programming, Lec	3		3	3.00		3.00	ICT1E,ICT1EL	
PROG1L-C	Structured Programming, Lab		3	3		9.00	9.00	ICT1E, ICT1EL	
PROG2-C	Web Development 1, Lec	3		3	3.00		3.00	ICT1E,ICT1EL	
PROG2L-C	Web Development 1, Lab		3	3		9.00	9.00	ICT1E, ICT1EL	
	TOTAL	17	6	23	17	18	35		

2nd Year	2nd Semester								
GEC6-C	Art Appreciation	3		3	3.00		3.00		
PE4-C	Team Sports	2		2	2.00		2.00	PE1-C	
PROFED7-C	Assessment in Learning 1	3		3	3.00		3.00	PROFED3-C,PROFED4-C	
PROFED8-C	The Teacher and the Community, School	3		3	3.00		3.00	PROFED4-C	
	Culture and Organizational Leadership with								
	Focus on TVET System								
PROG3-C	Object-Oriented Programming, lec	3		3	3.00		3.00	PROG1-C,PROG1L-C	
PROG3L-C	Object-Oriented Programming, lab		3	3		9.00	9.00	PROG1-C, PROG1L-C	
PROG4-C	Web Development 2, Lec	3		3	3.00		3.00	PROG2-C, PROG2L-C	
PROG4L-C	Web Development 2, Lab		3	3		9.00	9.00	PROG2-C,PROG2L-C	

TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES CAVITE CAMPUS Carlos Q. Trinidad Avenue, Salawag, Dasmariñas City, Cavite, Philippines Telefax: (046) 416-4920 Email: cavite@tup.edu.ph | Website: www.tup.edu.ph COURSE CURRICULUM VAA-OUR 1920 **Course Code: Curriculum Year:** BTTE-CP - Bachelor of Technical Vocational Teacher Education ACADEMIC/SHOP SUBJECT Subject Code **Subject Description** Hours Units Total Total Prerequisite Co-requisite Lec Lab Units Lec Lab Hours 3 3.00 3.00 TTL-C 3 Technology for Teaching and Learning 2 PROFED5-C 20 26 6 20 18 38 TOTAL **3rd Year 1st Semester** GEC8-C Ethics 3 3 3.00 3.00 PROFED10-C Foundation of Special and Inclusive Education 3 3 3.00 3.00 PROFED4-C PROFED11-C Curriculum Development and Evaluation 3 3 3.00 3.00 PROFED12-C 3 3 3.00 3.00 PROFED12-C Assessment in Learning 2 PROFED7-C 3 3 3.00 3.00 PROFED9-C Methods of Research PROFED7-C 3 3 PROG5-C Device Programming, lec 3.00 3.00 PROG1-C,PROG1L-C PROG5L-C 3 3 9.00 9.00 Device Programming, lab PROG1-C.PROG1L-C PROG6-C 3 3 3.00 3.00 Mobile Application Development, Lec PROG6L-C 3 3 9.00 9.00 Mobile Application Development, Lab TOTAL 21 6 27 21 18 39 **3rd Year 2nd Semester** BET6-C 3 3 3.00 3.00 Technopreneurship 3 3 3.00 3.00 GEC3-C The Contemporary World GEM14-C 3 3 3.00 3.00 Life and Works of Rizal 3.00 PROFED13-C 3 3 3.00 Statistics for Educational Research PROFED9-C 3 3 3.00 3.00 PROFED15-C Andragogy of Learning Including Principles of PROFED3-C,PROFED4-C Trainers Methodology

	TOTAL	24	3	27	21	9	30		
SEM2-C	Seminar in General Education For Teachers	3		3	3.00		3.00		
	Education for Teachers								
SEM1-C	Seminar in Technology and Livelihood	3		3	3.00		3.00		
PROG7L-C	Application Software Development, lab		3	3		9.00	9.00	PROBJC PROBILC PRODUCT C PROBAL-C	
PROG7-C	Application Software Development, lec	3		3				PROG3-C/PROG3_C/PROG4-C/PROG4_C	

3rd Year	SUMMER							
SIT	Supervised Industrial Training (240 hours)		3	3		3.00	3.00	
	TOTAL	0	3	3	0	3	3	

4th Year	1st Semester								
GEE11A-C	Environmental Science and Engineering	3		3	3.00		3.00		
GEE12C-C	Gender and Society	3		3	3.00		3.00		
GEE13B-C	Philippine Popular Culture	3		3	3.00		3.00		
IPT-C	In-Campus Practice TEaching	6		6	6.00		6.00	PROFED4-C.PROFED11-C.PROFED13-C	
PROFED14-C	Thesis Writing	3		3	3.00		3.00	PROFED13-C	
PROFED16-C	Work-Based Learning with Emphasis on	3		3	3.00		3.00	PROFED15-C	
	Trainers Methodology								
SEM3-C	Seminar in Professional Education for Teachers	3		3	3.00		3.00		
	TOTAL	24	0	24	24	0	24		

4th Year	2nd Semester								
OPT-C	Practice Teaching		9	9		9.00	9.00	IPT-C	
	ΤΟΤΑ	_ 0	9	9	0	9	9		





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COURSE CURRICULUM

Course Code:	BTTE-EL - Bachelor of Technical Vocational Teacher Education		1920						
	ACADEMIC/SH								
Subject Code	Subject Description		nits	Total		urs		Prerequisite	Co-requisit
		Lec	Lab	Units	Lec	Lab	Hours		
1st Year	1st Semester			an an Anna an Anna Anna Anna Anna Anna					
GEC4-C	Mathematics in the Modern World	3		3	3.00		3.00		
GEC5-C	Purposive Communication	3		3	3.00		3.00		
HE1E-C	Integrated Home Economics Lec	3		3	3.00		3.00		
HE1EL-C	Integrated Home Economics Lab		3	3		9.00	9.00		
ICT1E-C	Information and Communication Technology	3		3	3.00		3.00		
	Essentials Lec								
ICT1EL-C	Information and Communication Technology	900-00-00-00-00-00-00-00-00-00-00-00-00-	3	3		9.00	9.00		
	Essentials Lab								
NSTP1-C	National Service Training Program 1	3		3	3.00		3.00		
PATHFIT1-C	Physical Activities Toward Health and Fitness 1	2		2	2.00		2.00		
PROFED1-C	The Child and Adolescent Learner and	3		3	3.00		3.00		
	Learning Principles				0.00		0.00		
PROFED2-C	The Teaching Profession	3		3	3.00		3.00		
	TOTAL	23	6	29	23	18	41		
	TOTAL	20	0	23	20	10			
1st Year	2nd Semester								
AFA1E-C	Introduction to Agri-Fishery Arts Lec	3		3	3.00		3.00		
AFA1EL-C	Introduction to Agri-Fishery Arts Lab		3	3		9.00	9.00		
GEC1-C	Understanding the Self	3		3	3.00		3.00	•	
GEC7-C	Science, Technology and Society	3		3	3.00		3.00		
IA1E-C	Fundamentals of Industrial Arts Lec	3		3	3.00		3.00		
IA1EL-C	Fundamentals of Industrial Arts Lab		3	3		9.00	9.00		
NSTP2-C	National Service Training Program 2	3		3	3.00		3.00	NSTP1-C	
PATHFIT2-C	Physical Activities Toward Health and Fitness 2	2		2	2.00		2.00	PE1-C	
PROFED3-C	Foundation of Technology Education	3		3	3.00		3.00	1	
PROFED4-C	Facilitating Learner-Centered Teaching: The	3		3	3.00		3.00	PROFED1-C,PROFED2-C	
	Learner-Centered Approach with Emphasis on								
	Trainers Methodology 1								
	TOTAL	23	6	29	23	18	41	1	
	-			N/DARWARD COMPANY					
2nd Year	1st Semester								
ETECH1-C	Electrical Fundamentals, House Wiring Design	3		3	3.00		3.00		
	and Estimate, Lec								
ETECH1L-C	Electrical Fundamentals, House Wiring Design		3	3		9.00	9.00		
	and Estimate, Lab								
ETECH2-C	Electrical Appliances Servicing Lec	3		3	3.00		3.00		
ETECH2L-C	Electrical Appliances Servicing Lab		3	3		9.00	9.00		
GEC2-C	Readings in Philippine History	3		3	3.00		3.00		
PATHFIT3-C	Physical Activities Toward Health and Fitness 3	2		2	2.00		2.00	PE1-C	
PROFED5-C	Technology for Teaching and Learning 1	3		3	3.00		3.00	PROFED3-C,PROFED4-C	
PROFED6-C	Building and Enhancing New Literacies Across	3		3	3.00		3.00	PROFED3-C	
	the Curriculum with Emphasis on the 21st								
	Century Skills.								
	TOTAL	17	6	23	17	18	35		

2nd Year	2nd Semester								
ETECH3-C	Transformer and Motor Rewinding Lec	3		3	3.00		3.00	RADCHI-C RABCHIL-C'RARCHOV-C'R RECHOL-C	
ETECH3L-C	Transformer and Motor Rewinding Lab		3	3		9.00	9.00	BTRCHI-C RTRCH4LC, ETECHD-C RTRCHD,-C	
ETECH4-C	Renewable Energy and Conservation Lec	3	1	3	3.00		3.00	ETECH-C,ETECHILC,ETECHICE,ETECHICC	
ETECH4L-C	Renewable Energy and Conservation Lab		3	3		9.00	9.00	ETECHI-C.ETRONILO.STRON-C.ETRCHILO	
GEC6-C	Art Appreciation	3		3	3.00		3.00		
PATHFIT4-C	Physical Activities Toward Health and Fitness 4	2		2	2.00		2.00	PE1-C	
PROFED7-C	Assessment in Learning 1	3		3	3.00		3.00	PROFED3-C,PROFED4-C	
PROFED8-C	The Teacher and the Community, School	3		3	3.00		3.00	PROFED4-C	
	Culture and Organizational Leadership with								
	Focus on TVET System								



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COURSE CURRICULUM

Course Code:	BTTE-EL - Bachelor of Technical Vocational Teacher Education	Curriculum Year:			1920				
ACADEMIC/SHOP SUBJECT									
Subject Code	Subject Description	Ur	its	Total	Hours		Total Prerequisite		Co-requisite
-		Lec	Lab	Units	Lec	Lab	Hours		
TTL-C	Technology for Teaching and Learning 2	3		3	3.00		3.00	PROFED5-C	
	TOTAL	20	6	26	20	18	38		

3rd Year	1st Semester								
ETECH5-C	Electromechanical Controller with Pneumatics	3		3	3.00		3.00	ETECHDIC.ETECHILIC,ETECHIC.RTECHIC.R	
	and PLC Lec								
ETECH5L-C	Electromechanical Controller with Pneumatics		3	3		9.00	9.00	E TECHSI-CUTTECHSI-CUTTECH4-METECH4-C	
	and PLC Lab								
ETECH6-C	Electronics Fundamentals and Digital	3		3	3.00		3.00	RTELKS-METECKUL METECH4METECH4M	
	Technology, Lec.								
ETECH6L-C	Electronics Fundamentals and Digital		3	3		9.00	9.00	EVENICATEDUCATEONICATECHLC	
	Technology Lab								
GEC8-C	Ethics	3		3	3.00		3.00		
PROFED10-C	Foundation of Special and Inclusive Education	3		3	3.00		3.00	PROFED4-C	
PROFED11-C	Curriculum Development and Evaluation	3		3	3.00		3.00	PROFEDS-C.PROFEDS-C.PROFED4-C	PROFED12-C
PROFED12-C	Assessment in Learning 2	3	I	3	3.00		3.00	PROFED7-C	
PROFED9-C	Methods of Research	3		3	3.00		3.00	PROFED7-C	
	TOTAL	21	6	27	21	18	39		

3rd Year	2nd Semester								
BET6-C	Technopreneurship	3		3	3.00		3.00		
ETECH7-C	Industrial Electronics and Processes Lec	3		3	3.00		3.00	ETECHS C.ETECHSL-C.ETECHSL-C	
ETECH7L-C	Industrial Electronics and Processes Lab		3	3		9.00	9.00	STECING-C, ETECHSL-C, STECING C, S NECHSL-C	
GEC3-C	The Contemporary World	3		3	3.00		3.00		
GEM14-C	Life and Works of Rizal	3		3	3.00		3.00		
PROFED13-C	Statistics for Educational Research	3		3	3.00		3.00	PROFED9-C	
PROFED15-C	Andragogy of Learning Including Principles of	3		3	3.00		3.00	PROFED3-C, PROFED4-C	
	Trainers Methodology								
SEM1-C	Seminar in Technology and Livelihood	3		3	3.00		3.00		
	Education for Teachers								
SEM2-C	Seminar in General Education For Teachers	3		3	3.00		3.00		
	TOTAL	24	3	27	24	9	33		

3rd Year	SUMMER							
SIT	Supervised Industrial Training (240 hours)		3	3		3.00	3.00	
	τοται	0	2	2	0	3	3	

4th Year	1st Semester								
GEE11A-C	Environmental Science and Engineering	З		3	3.00		3.00		
GEE12C-C	Gender and Society	3		3	3.00		3.00		
GEE13B-C	Philippine Popular Culture	3		3	3.00		3.00		
IPT-C	In-Campus Practice TEaching	6		6	6.00		6.00	PROFED4-C/PROFED 11-C/PROFED 12-C	
PROFED14-C	Thesis Writing	3		3	3.00		3.00	PROFED13-C	
PROFED16-C	Work-Based Learning with Emphasis on	3		3	3.00		3.00	PROFED15-C	
	Trainers Methodology								
SEM3-C	Seminar in Professional Education for Teachers	3		3	3.00		3.00		
	TOTAL	24	0	24	24	0	24		

4th Year	2nd Semester									
OPT-C	Practice Teaching			9	9		9.00	9.00	IPT-C	
		TOTAL	0	9	9	0	9	9		

Sidelor SARAH JANE D. VELOS Campus Registrar





Pictures showing application of the theories to real problems in the field.